



2022

# Principal's Welcome

DEE WHY | BAYVIEW







# Table of Contents

*2021! We congratulate all in the St Luke's Community on their perseverance & resilience throughout a year that was like no other!*



|  |           |
|--|-----------|
| <b>Principal's Welcome</b>                             | <b>3</b>  |
| <b>2021 Academic Results: HSC</b>                      | <b>7</b>  |
| 2021 Higher School Certificate                         |           |
| Outstanding Individual Performances                    |           |
| ATAR Summary   |           |
| HSC Ranking  |           |
| Early Entry to University                              |           |
| Band 6 Results Above the State Mean                    |           |
| Subject in which 100% of results were Band 6 & 5       |           |
| Average Mark in Course                                 |           |
| <b>Staff Movements</b>                                 | <b>16</b> |
| 2022 Arriving Staff                                    |           |
| 2022 Returning Staff                                   |           |
| 2021 Departing Staff                                   |           |
| 2021 Retiring Staff                                    |           |
| <b>2022 Looking Forward</b>                            | <b>17</b> |
| <b>2022 Senior School Leadership Team</b>              | <b>18</b> |
| School Captains  |           |
| Prefects   |           |
| House Prefects   |           |
| <b>LEARNING@STLUKE'S</b>                               | <b>20</b> |
| <b>Executive Introductions</b>                         | <b>22</b> |
| David Chilton, Head of Ministry & Service              |           |
| Mark Liddell, Head of Learning & Innovation            |           |
| Mel Bryden, Head of Junior School (Dee Why)            |           |
| Alana Koch, Head of Wellbeing                          |           |
| Alice Glyde, Assistant Head of Junior School (Dee Why) |           |





# Principal's Welcome

*At St Luke's, we aim to help our students understand that they have the ability to learn anything and the only limiting factor is their own mindset.*

## *If you were asked to use one word to describe 2021, I wonder what that word would be?*

As I considered this, my initial response was to feel that the year had been reactionary, that strategic work had to be put on hold as we adapted to changes imposed by COVID. Upon reflection, I think this short sells the amazing achievements of our teachers and students in 2021.

There were so many accomplishments in 2021 that we should be proud of as a School that have continued to build on the wonderful culture and opportunities we enjoy at St Luke's. This list is by no means exhaustive but does provide a snapshot into some of the great progress we have made in the last year:

- **Adapted to COVID.** Staff, students and parents have learnt new technologies to allow continuity of learning. We have discovered new tools that have the potential for ongoing collaboration and learning.
- **Sport.** Several new sports have been introduced including AFL, Mountain Biking and Surfing. We appointed a full time Head of Basketball to build greater structure into our burgeoning basketball program.
- **Communication.** We have created new ways of collaborating using Zoom. It has provided an easy way to get all staff together, as well as provide a new forum for meeting with parents.
- **Performing Arts.** Matilda seems so long ago, however we shouldn't forget the incredible work of our talented students and the Performing Arts staff. New ways to showcase talent emerged for our students. We began a partnership with Northern Beaches Orchestra. We have also employed an AV Technician to support the ongoing professionalism of our productions and events.



- **Wellbeing.** A wellbeing team was formed that included staff from across the School. This team developed a coherent sequence of areas to focus on from Cottage to Year 12 to ensure there is an intentional focus on supporting students' mental health and wellbeing. We employed additional School Counsellors and a Head of Wellbeing to support the needs of our school community.
- **Student Voice.** We provided greater opportunity for students to be involved in decision making, to be heard and for their ideas to be implemented. This was most realised in wellbeing initiatives, building school spirit and uniform enhancements including long pants for senior girls.



- **Heads of House.** Heads of House were appointed to help foster House Spirit and quickly took the initiative to organise a range of activities and intra-school competitions.
- **Christian Ministry.** We worked with an external group called Seed to identify how we as a school can authentically honour our Christian heritage and develop a common language of inclusion and belonging to share the richness of the Christian faith.
- **Building projects.** Our full size basketball court was built at 224 Headland Road, adding to the facilities our students can enjoy. Our TAS faculty space has been refreshed to meet the needs of teaching emerging technologies alongside the more traditional TAS subjects.
- **Sustainability.** We created a position as Sustainability Leader for a member of staff to drive initiatives and harness the passion of students in this area.
- **Junior School collaboration.** We built greater connection between our Bayview and Dee Why Campuses, culminating in the appointment of Cross-Campus Stage Coordinators for the start of 2022.
- **Year 8 Elective.** We introduced the Year 8 Elective for students to delve into areas of interest outside of the traditional Year 8 curriculum.





- **Teaching and Learning.** Our teacher Professional Development focussed on improving student learning, setting goals and measuring progress towards these goals.
- **Academic Results.** Our students once again achieved superb academic results across all subjects at the HSC, which are outlined later in this document. Our Learning@St Luke's framework continued to help students articulate their learning using a shared language, reinforcing the School's culture of learning.

I am sure you would agree that we achieved a lot!

So what about the year ahead? What does 2022 hold for St Luke's?

This year we welcome four new members of the School Executive and they will be introduced on the following pages. One of my first priorities this year is to ensure we work well as a team and develop greater clarity in direction for the years ahead. The School's current Strategic Plan (2018-2022) was created prior to my tenure at St Luke's and I am looking forward to engaging parents, students and staff in the development of St Luke's Strategic Plan during Semester 1. Part of this process has begun with the review of the School's Christian mission and the process will also involve a review of the Learning@St Luke's Learning and Character Development framework.

We will continue to create new opportunities for our students to shine. I believe that if we want students to do remarkable things, we must first give them remarkable things to do. We will continue to find ways to enable our students to have a strong voice in the development of our school.

One thing I love about St Luke's is that our community understands that excellence and wellbeing can go hand in hand. We will continue to set high expectations for our students; in learning, in uniform, in behaviour, in sport, in performing arts and every field of endeavour. We will also continue to model and encourage holistic education, helping our students to look after themselves and each other.

I have hope and excitement for new ventures that I know would benefit our students and help prepare them for living courageous lives. This includes service based activities, entrepreneurship and technology initiatives. Interested students already have some of these opportunities, but we aim to build programs to ensure all students have meaningful exposure to programs that build their understanding of the world beyond school.

I am excited about 2022 and I hope that you are too.

**Mr Geoff Lancaster**  
**Principal**

Dee Why Campus  
Bayview Campus









John Scot

MUSIC CENTRE



# 2021 Academic Results: HSC

*The results for the Higher School Certificate became available to the School on 20 January, 2022. The results are very pleasing and reflect a continuing trend in high achievement by the students.*

## 2021 Higher School Certificate

The 2021 Year 12 cohort achieved excellent results in the HSC amidst a year of continual disruption and uncertainty. The 2021 HSC results are consistent with previous years and the number of Bands 5 and 6 results is very pleasing.

The following information summarises the success of the 2021 HSC cohort:

### 2021 HSC Statistics (Year 12)

91 Year 12 students sat for the HSC in 2021

Additionally, 35 Year 11 students undertook one or more HSC subject this year:

### 2021 HSC Statistics (Year 11)

25 Year 11 students completed HSC Studies of Religion;

8 Year 11 students completed the HSC Mathematics

2 Year 11 students completed HSC Drama.

2 Year 11 students completed HSC Swedish

Of the 126 St Luke's students who undertook one or more HSC Examinations:

### 2021 HSC Outcomes

74 students (59%) (64% in 2020) achieved one or more of the 151 Band 6 [E4]s (202 in 2020) results.

92 students (73%) (82% in 2020) achieved one or more of the 253 Band 5 (E3) results (238 in 2020)

151 (29.55%) (38.3 % in 2020) of all St Luke's students' results (511 examination entries) were Band 6/ [E4]s.

404 (77%) (82.3% in 2020) of all St Luke's students' results were Band 5 or Band 6.

**St Luke's average in all subjects except 2 (1 in 2020) were above the State average.** For these 2 subjects below the State mean, the SLGS candidature was only 2 students. With such a small candidature, the statistics are not meaningful.

## Outstanding Individual Performances

### Top ATARs



Isaac Riad (99.55)



Jackson Boyd (98.65)



Ulysse Dupont (98.30)



Angelina Iacovitti (98.10)

### Median ATAR:

88.98

## ATAR Summary

The following represents the St Luke's ATAR statistics :

### 2021 ATAR Summary

**17.5%** – ATARs over 95 (30 % in 2020)

**43%** - ATARs over 90 (53% in 2020)

**77%** - ATARs over 80 (76% in 2020)

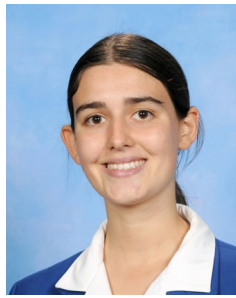
**88.98** – Median ATAR (middle student) (90.28 in 2020)



# 2021 Academic Results: HSC *(continued)*



Ulysse Dupont



Angelina Iacovitti



Isaac Riad



Charles Thompson



Jordan Wysman



Zoe Lumby



Maddison Smart



Samuel Marinovich



Simone Forbes



Angus Scott

## Outstanding Individual Performances

### All Rounders

4 students gained 90 or more in 10 units or more and were recognised on the NESA All Rounders List:

- Ulysse Dupont
- Angelina Iacovitti
- Isaac Riad
- Charles Thompson

4 students, Emma Batten, Jackson Boyd, Harry Hadley and Emily Serisier were one mark off this list.

### Top Achievers

- Zoe Lumby placed **1st in course** in Design & Technology with a mark of 99.
- Jordan Wysman placed **1st in course** in Construction with a mark of 97.
- Maddison Smart placed **10th in course** in English Extension 2 with a mark of 49/50
- Samuel Marinovich (accelerated Year 11 student) placed **17th in course** in Mathematics Advanced with a mark of 99.
- Simone Forbes placed **3rd in the state** for Events and Tourism with a mark of 90.
- Angus Scott placed **6th in course** in Construction with a mark of 96.

### Outstanding Major Works

The nomination for inclusion in **ARTEXPRESS in 2022** of the Body of Work entitled, Third Culture Kids by Jade Straatemeier for display at the Art Gallery of New South Wales.

The selection of the HSC Visual Arts Bodies of Work for the **Express Yourself 2022 Exhibition** (opening February 2022) at Manly Art Gallery & Museum for the following 4 students:

- Caitlin Cook
- Claudia Cox
- Lulu Shield
- Jade Straatemeier







## 2021 Academic Results: HSC *(continued)*

The following students have been recognised as Distinguished Achievers, receiving a Band 6 (a score of 90 or more) in one or more subjects.

### Distinguished Achievers (Band 6 [90+] in a subject)

|                   |                         |
|-------------------|-------------------------|
| Abbott, Kaila     | Visual Arts             |
| Acret, Harrison   | Mathematics Standard 2  |
| Barnes, Ami       | Studies of Religion I   |
| Batten, Emma      | English Advanced        |
|                   | English Extension 1     |
|                   | Legal Studies           |
|                   | History Extension       |
| Boot, Archibald   | Business Studies        |
|                   | English Advanced        |
|                   | Mathematics Standard 2  |
| Boyd, Jackson     | Business Studies        |
|                   | Economics               |
|                   | English Advanced        |
|                   | English Extension 1     |
|                   | Legal Studies           |
| Brown, Charles    | Business Studies        |
|                   | Mathematics Advanced    |
| Buchanan, Joshua  | Mathematics Advanced    |
| Butcher, Joel     | Legal Studies           |
|                   | Modern History          |
| Coleman, Nicholas | PDHPE                   |
| Cook, Caitlin     | Mathematics Standard 2  |
| Cortis, Logan     | Design and Technology   |
|                   | Mathematics Standard 2  |
| Coupland, Holly   | Mathematics Advanced    |
| Cox, Claudia      | Mathematics Standard 2  |
|                   | PDHPE                   |
|                   | Visual Arts             |
| Curry, Catherine  | Mathematics Extension 1 |
|                   | Mathematics Advanced    |
| Daddo, Jasper     | Mathematics Standard 2  |
| Dupont, Ulysse    | Biology                 |
|                   | Chemistry               |
|                   | English Advanced        |
|                   | Physics                 |
|                   | French Continuers       |
| Eggleton, Akira   | Design and Technology   |

### Distinguished Achievers (Band 6 [90+] in a subject)

|                     |  |
|---------------------|--|
| Giselle, Enlund     | Swedish Continuers                     |
| Fisher, Eliza       | PDHPE                                  |
| Forbes, Simone      | Design and Technology                  |
|                     | Tourism, Travel and Events Examination |
| Garrett, Joshua     | Mathematics Advanced                   |
|                     | Studies of Religion I                  |
| Gemmell, Dane       | Business Studies                       |
| Gordon, Rafael      | Business Studies                       |
|                     | Economics                              |
|                     | Mathematics Extension 1                |
| Gray, Talisa        | Visual Arts                            |
| Hadley, Harry       | Ancient History                        |
|                     | English Advanced                       |
|                     | English Extension 1                    |
|                     | Legal Studies                          |
|                     | Mathematics Standard 2                 |
| Hatzimanolis, Ben   | Mathematics Standard 2                 |
| Henderson, Felicity | Mathematics Advanced                   |
| Iacovitti, Angelina | Business Studies                       |
|                     | English Advanced                       |
|                     | Legal Studies                          |
|                     | Mathematics Standard 2                 |
|                     | Modern History                         |
| Indersmith, Ryan    | Business Studies                       |
| Kennedy, Cianna     | Studies of Religion I                  |
| King, Thomas        | Mathematics Advanced                   |
| Kwakernaak, Flore   | Design and Technology                  |
| Lear, Isabel        | Legal Studies                          |
| Lepeilbet, Alyssa   | Mathematics Standard 2                 |
| Lindsay, Harriet    | Design and Technology                  |
| Lo Certo, Gina      | Music 1                                |
| Lumby, Zoe          | Design and Technology                  |
|                     | Mathematics Advanced                   |
| Macdonald, Angus    | Chemistry                              |
|                     | Mathematics Extension 1                |
|                     | Mathematics Advanced                   |
| Mansfield, Joshua   | Modern History                         |



## 2021 Academic Results: HSC *(continued)*

| Distinguished Achievers (Band 6 [90+] in a subject) |                         |
|---|-------------------------|
| Marinovich, Samuel                                  | Mathematics Advanced    |
| Martin, Noah  | Legal Studies           |
| McGuirk, Jackson                                    | Design and Technology   |
|   | Mathematics Advanced    |
| McLachlan, Andy                                     | English Advanced        |
|   | PDHPE                   |
|   | French Continuers       |
| McNeil, Dylan                                       | Mathematics Advanced    |
| Morison, Angelina                                   | Studies of Religion I   |
| Mumford, Selby                                      | Studies of Religion I   |
| Posen, Amelia                                       | English Advanced        |
|   | English Extension 1     |
|   | Legal Studies           |
|   | Modern History          |
| Priest, Sally                                       | Mathematics Advanced    |
| Ramsay, Kyle  | Business Studies        |
|   | Legal Studies           |
| Riad, Issac   | Economics               |
|   | English Advanced        |
|   | English Extension 1     |
|   | Mathematics Extension 1 |
|   | Mathematics Extension 2 |
|   | Physics                 |
|   | Studies of Religion I   |
| Robison, Ella                                       | Studies of Religion I   |
| Sampson, Theo                                       | English Advanced        |
|   | English Extension 2     |
|   | Mathematics Extension 1 |
|   | Mathematics Extension 2 |
| Sandilands, Amy                                     | Mathematics Standard 2  |
| Schooley, Toby                                      | English Advanced        |
|   | Mathematics Standard 2  |
|   | Modern History          |
| Scott, Angus  | Construction            |
| Serisier, Emily                                     | Biology                 |
|   | Design and Technology   |
|   | Mathematics Advanced    |
|   | Visual Arts             |

| Distinguished Achievers (Band 6 [90+] in a subject) |                         |
|---|-------------------------|
| Shield, Lulu  | Visual Arts             |
| Simmons, Olivia                                     | Design and Technology   |
|   | Mathematics Standard 2  |
|   | Spanish Beginners       |
| Skidmore, Roxana                                    | Legal Studies           |
|   | Mathematics Standard 2  |
|   | Modern History          |
| Smart, Maddison                                     | Ancient History         |
|   | English Extension 1     |
|   | English Extension 2     |
|   | Legal Studies           |
| Stokes, Edward                                      | Geography               |
|   | Modern History          |
|   | History Extension       |
| Straatemeier, Jade                                  | Visual Arts             |
| Sun, Karin  | Mathematics Advanced    |
| Tindale, Jasmine                                    | Business Studies        |
|   | Design and Technology   |
| Tompson, Charles                                    | English Advanced        |
|   | Mathematics Extension 1 |
|   | Physics                 |
|   | French Continuers       |
| Walker, Jessica                                     | Business Studies        |
|   | Legal Studies           |
| Williams, Sidney                                    | Business Studies        |
| Williamson, Jazzmin                                 | English Advanced        |
|   | Legal Studies           |
| Wood, Elsa  | Design and Technology   |
|   | English Advanced        |
|   | Mathematics Standard 2  |
| Wysman, Jordan                                      | Business Studies        |
|   | Construction            |
| Younger, Paris                                      | Music 1                 |







# 2021 Academic Results: HSC (continued)

## HSC Ranking

Based on the number of students who achieved a mark of 90 or more in their courses, compared to the number of examination papers attempted, **St Luke's ranked 41st in the State** overall in 2021 (24th in 2020).

### 2021 Ranking

#### 2nd on the Northern Beaches

- After Manly Selective High School

#### 1st on the Northern Beaches

- 1st Independent School on the Northern Beaches.

#### Highest ranked ASC School

- (Roseville 43rd, Danebank 59th).

The 2021 results were St Luke's 4th best ranking and 3rd best proportion of Year 12 students receiving Band 6 results.

## Early Entry to University

Many students have received unconditional early offers to study **at a broad selection of universities**.

Below are the Early Entry offer numbers for St Luke's students:

| University                    | No. Student offers |
|-------------------------------|--------------------|
| ANU                           | 6                  |
| ACU                           | 11                 |
| UTS                           | 27                 |
| Macquarie University          | 15                 |
| Sydney University             | 1                  |
| UNI Tasmania                  | 1                  |
| ICMS                          | 2                  |
| Uni Wollongong                | 2                  |
| Notre Dame                    | 4                  |
| Torrens                       | 1                  |
| Australian Institute of Music | 1                  |
| <b>Total</b>                  | <b>71</b>          |

## Band 6 Results Above the State Mean

The number of Band 6 results gained across a broad spectrum of subjects is well above the State percentage of students gaining Band 6's with St Luke's students achieving Band 6 results at almost or more than double that achieved by the State in a number of subjects:

| Subject                    | % Band 6 St Luke's 2021 | % Band 6 State 2021 |
|----------------------------|-------------------------|---------------------|
| Ancient History            | 12.5%                   | 9.41%               |
| Biology                    | 9.67%                   | 7.11%               |
| Business Studies           | 29.26%                  | 9.37%               |
| Chemistry                  | 13.33%                  | 10.91%              |
| Design & Technology        | 61.9%                   | 17.01%              |
| Economics                  | 16.66%                  | 14.83%              |
| English Advanced           | 17.28%                  | 16.27%              |
| English Extension 1        | 54.54%                  | 40.95%              |
| English Extension 2        | 66.66%                  | 25.01%              |
| Legal Studies              | 61.9%                   | 14.62%              |
| Mathematics Standard 2     | 32.6%                   | 5.57%               |
| Mathematics Advanced       | 44.44%                  | 23.19%              |
| Mathematics Extension 2    | 100%                    | 42.74%              |
| Modern History             | 46.66%                  | 10.6%               |
| History Extension          | 28.57%                  | 23.34%              |
| Music 1                    | 50%                     | 19.96%              |
| PDHPE                      | 18.51%                  | 6.88%               |
| Physics                    | 14.28%                  | 12.36%              |
| Studies of Religion 1      | 24.13%                  | 12.98%              |
| Visual Arts                | 58.33%                  | 16.92%              |
| French Continuers          | 60%                     | 32.94%              |
| Spanish Continuers         | 100%                    | 21.81%              |
| Construction               | 67%                     | 4.24%               |
| Tourism, Travel and Events | 33%                     | 1.87%               |



# 2021 Academic Results: HSC *(continued)*

## Subject in which 100% of results were Band 6 & 5

In a number of subjects, 100% St Luke's students undertaking the course achieved Band 5 or 6 results:

| Subject                 | % Band 6 & 5 (E4/3) St Luke's 2021 | % Band 6 & 5 (E4/3) State 2021 |
|-------------------------|------------------------------------|--------------------------------|
| English Extension 1     | 100%                               | 93.63%                         |
| English Extension 2     | 100%                               | 83.86%                         |
| Legal Studies           | 100%                               | 41.86%                         |
| Mathematics Extension 2 | 100%                               | 86.48%                         |
| Music 1                 | 100%                               | 64.24%                         |
| Music 2                 | 100%                               | 88.19%                         |
| Music Extension         | 100%                               | 95.27%                         |
| Visual Arts             | 100%                               | 63.07%                         |
| French Continuers       | 100%                               | 63.04%                         |
| Italian Beginners       | 100%                               | 48.12%                         |
| Spanish Beginners       | 100%                               | 53.81%                         |
| Swedish Continuers      | 100%                               | 77.77%                         |
| Construction            | 100%                               | 29.20%                         |

## Average Mark in Course

The average HSC Examination mark for most courses studied at St Luke's was above the average mark for the State. In particular, the average marks for each of the following subjects were well above the State average.

| Subject   | SLGS mean (2021) | State mean (2021) |
|---|------------------|-------------------|
| Ancient History                                     | 78.69            | 71.06             |
| Biology   | 81.32            | 73.38             |
| Business Studies                                    | 82.84            | 73.32             |
| Chemistry   | 81.09            | 74.37             |
| Design & Technology                                 | 87.61            | 79.11             |
| Drama   | 83.75            | 78.7              |
| Economics   | 81.38            | 77.66             |
| English Advanced                                    | 85.72            | 81.92             |
| English Extension 2                                 | 43.63            | 39.56             |
| English Standard                                    | 75.56            | 70.47             |
| French Continuers                                   | 89.08            | 82.05             |
| Geography   | 82.93            | 75.75             |
| Legal Studies                                       | 89.88            | 74.72             |
| Mathematics Advanced                                | 88.19            | 78.41             |
| Mathematics Extension 2                             | 90.20            | 83.07             |
| Mathematics Standard                                | 84.41            | 69.15             |
| Modern History                                      | 83.73            | 72.85             |
| History Extension                                   | 41.60            | 38.69             |
| Music 1   | 88.20            | 81.34             |
| Personal Development, Health and Physical Education | 81.24            | 72.19             |
| Physics   | 81.26            | 75.34             |
| Studies of Religion                                 | 40.70            | 37.38             |
| Visual Arts   | 87.32            | 80.99             |







# Staff Movements

*Education is for improving the lives of others and for leaving your community and world better than you found it.*

— Marian Wright Edelman

## 2022 Arriving Staff

### Dee Why Campus

|                   |   |
|-------------------|---|
| Judith Beeny      | Community Liaison                                     |
| Charlotte Calnan  | Senior School Teacher - Science                       |
| David Chilton     | Head of Ministry & Service                            |
| Megan Darin       | Junior School Teacher                                 |
| Bianca Hamill     | Senior School Teacher - Food Tech                     |
| Katrina Horsley   | Senior School Teacher - English                       |
| Steven Hull       | Senior School Teacher - PDHPE                         |
| Jennifer Johnson  | PA Deputy, Curriculum & Head of Learning & Innovation |
| Alana Koch        | Head of Wellbeing                                     |
| Mark Liddell      | Head of Learning & Innovation                         |
| Marcus McDonald   | Christian Studies Intern                              |
| Nicholas Meakes   | Senior School Teacher - Science/Social Science        |
| Natalie Nicholson | Senior School Teacher - Science/PDHPE                 |
| Brett Nisbet      | Senior School Teacher - English                       |
| Sam Powell        | Senior School Teacher - Maths                         |
| Kate Sholl        | School Nurse  |
| Gaby Smith        | Senior School Teacher - English                       |
| Frances Wicks     | Student Futures Specialist                            |
| Emma Young        | Senior School Teacher - Visual Arts                   |

### Bayview Campus

|               |                       |
|---------------|-----------------------|
| Laura Rosnell | Junior School Teacher |
|---------------|-----------------------|

## 2022 Returning Staff

|                   |                                       |
|-------------------|---------------------------------------|
| Laura Ahrens      | Languages Teacher                     |
| Briony Redmond    | Senior School Teacher - TAS           |
| Merryn Robinson   | Junior School Teacher                 |
| Sophie Ruiz       | Junior School Teacher                 |
| Nicole Fieramosca | PA to Head of Junior School - Dee Why |

## 2021 Departing Staff

### Dee Why Campus

|                  |                                     |
|------------------|-------------------------------------|
| Sarah-Jane Alley | Assistant Head of Senior School     |
| Oliver Bromley   | Science Teacher                     |
| Stuart Brunsdon  | Senior School Teacher - Maths       |
| Nathan Butler    | ICT                                 |
| Christine Castle | Counsellor                          |
| Meg Clarke       | Senior School Teacher - English     |
| Samantha Edwards | Maths Teacher                       |
| John French      | Chaplain                            |
| Marian Hutson    | Director of Enrolments              |
| Helen Knight     | Head of English                     |
| Thomas Langsford | Christian Studies Intern            |
| Adam Lear        | Head of Junior School - Dee Why     |
| Wilson Leung     | ICT                                 |
| Alma Loreaux     | Dean of Learning                    |
| Samantha Moffitt | Learning Enhancement                |
| Miles Sinclair   | Senior School Teacher - English     |
| Kevin Stenhouse  | ICT Director                        |
| Coco Elder       | Senior School Teacher - Visual Arts |

### Bayview Campus

|             |                       |
|-------------|-----------------------|
| Susan Duffy | Junior School Teacher |
| Maria Hardy | Teacher's Aide        |

## 2021 Retiring Staff

|                |                                 |
|----------------|---------------------------------|
| Judith Breedon | Head of Science                 |
| Ava Warren     | Canteen Manager                 |
| Suzy Williams  | Senior School Teacher - Science |



# 2022 Looking Forward

*The year ahead is shaping up to be one filled with opportunities for students to shine!*



Moana — Coming Term 2.



New basketball Centre — Opening Term 1.

# 2022 Senior School Leadership Team

## School Captains



Tara Seymour



Nicholas Carroll

## Prefects



Aaron Lambert



Kaitlyn Holicky



Sally Priest



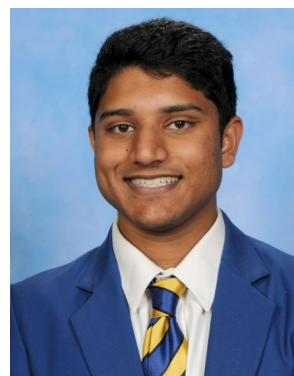
Benjamin Brown



Ella Robinson



Zachary Reid



Aryaman Bhargava



Selby Mumford



# 2022 Captains *(continued)*

## House Prefects



Ami Barnes



Daniel Allen



Nicholas Sakellaris



Sophie Posen



Felicity Henderson



Marcus Campbell



Daniel Jenkins



Phillipa Yeandle

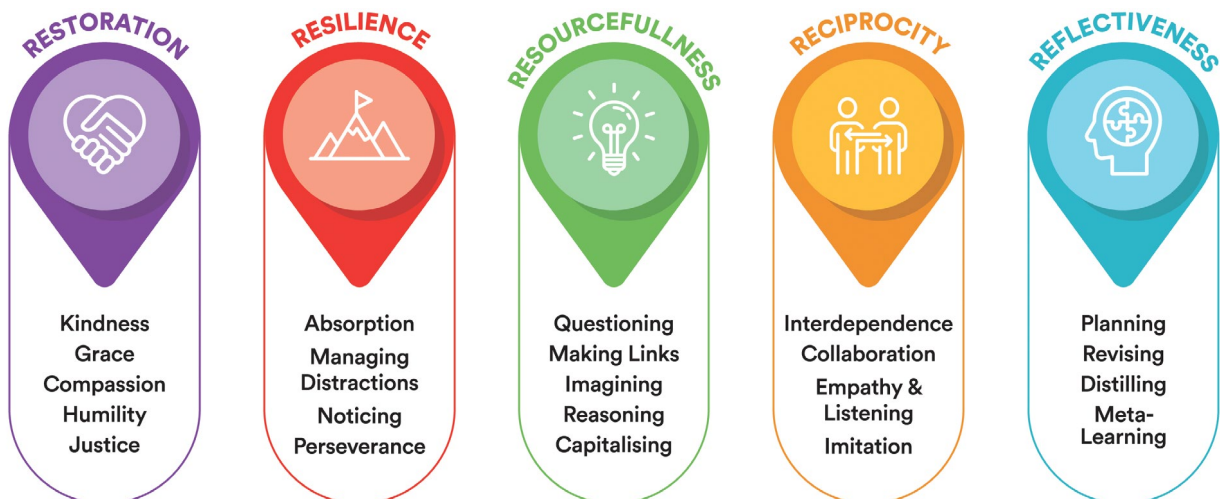


# LEARNING@STLUKE'S

*After extensive research into the dispositions displayed by powerful learners, the teaching and learning framework, **LEARNING@STLUKE'S** was implemented.*

The LEARNING@STLUKE'S framework moves beyond the traditional approach to learning, to combine the acquisition of content knowledge with the development of character. Appropriating Guy Claxton's Learning Powered Approach our framework draws together research on how students learn and what abilities strengthen our capacity to learn. Within the framework, St Luke's has identified 5 R's associated with learning. Powerful learners display capacities associated with Resilience, Resourcefulness, Reflectiveness, Reciprocity and Restoration.

The framework encourages students to reflect on how they can become more powerful learners and encourages teachers to focus explicitly on developing these different learning dispositions. We do this together as a community through the way we talk about learning, the way we structure learning activities and the way we think about what good learning looks like.







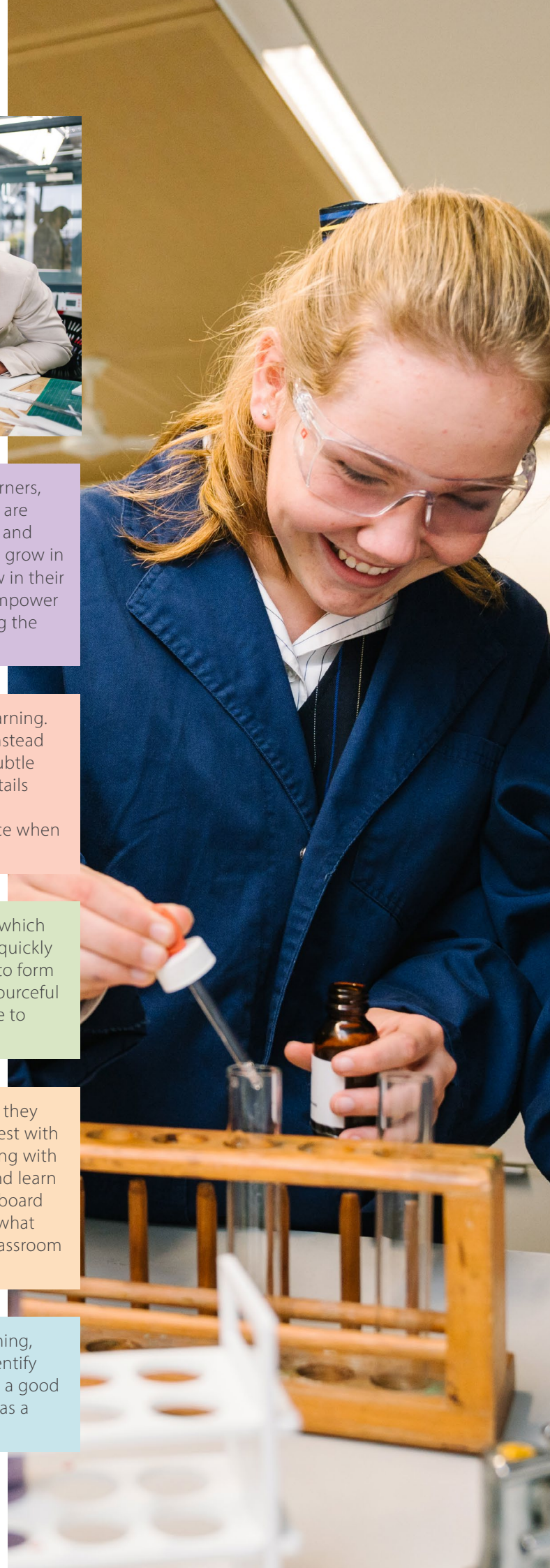
**RESTORATION** seeks to grow students, not only as learners, but more importantly as people who flourish, and who are characterised by kindness, grace, compassion, humility and seeking justice for others. Not only are students able to grow in their understanding, but we hope they might also grow in their true humanity and that their capacity to learn might empower them to change the world, little by little, foreshadowing the final restoration at the end of time.

**RESILIENT** learners are able to be absorbed in their learning. They can manage distractions around them focusing instead on their learning. Resilient learners are able to notice subtle changes in their environment, identify patterns and details which inform their understanding and, perhaps most importantly, resilient learners demonstrate perseverance when faced with challenging learning tasks.

**RESOURCEFUL** learners are good at asking questions which support their learning and the learning of others, they quickly make links between different ideas, can use reasoning to form an argument and imagine new possibilities. Finally, resourceful learners are able to capitalise on the resources available to them inside and outside the classroom.

Students who are strong in **RECIPROCITY** know when they will learn best on their own and when they will learn best with others (interdependence). They are good at collaborating with other students, have good empathy & listening skills and learn from others by watching them carefully and taking on board new ways of thinking (imitating). Here, in a nutshell, is what powerful learning looks like – and this is not only for classroom learning, but learning for life.

**REFLECTIVE** learners plan their approach to their learning, continually revise how they are learning, are able to identify the main points they need to learn (distilling) and have a good understanding of their own strengths and weaknesses as a learner (meta-learning).



# Executive Introductions



David Chilton

*Head of Ministry & Service*

I feel excited and privileged to be taking up the Head of Ministry and Service role at St Luke's. As part of the Anglican Schools Corporation and with the school motto 'Christ our Light', Christianity is a key part of St Luke's DNA. Psalm 34:8 Says "taste and see that the Lord is good." My hope and prayer is that in a gentle, invitational way, students, staff and parents would be encouraged to 'taste' and 'see' what Christianity is about and make an educated decision regarding what it means to them. I'll be drawing on experiences gained as the young adults Pastor at St Philip's South Turramurra, teaching English, History and ESL at Turramurra High, Coordinating and teaching Scripture at Turramurra High and studying at USYD and SMBC. Most recently I have been Assistant Chaplain at Barker College where I also taught Studies of Religion and Christian Studies.

When I'm not at work you'll most likely find me with my wonderful family - Alicia, Charlotte (7) and Hamish (3). I love sport, surfing, good food, exploring new places and meeting new people...just a few more reasons for St Luke's feeling like a pretty good fit!



Mel Bryden

*Head of Junior School - Dee Why*

Since January 2018, I have been the Assistant Head of the Dee Why Junior School and I am looking forward to taking the next step in leading our Junior School. Prior to St Luke's, I held leadership roles at Newington College in IT, Innovation, and Teaching and Learning. Last year I worked with a team at the AIS (Association of Independent Schools) to assess Experienced Teachers applications and this year I am in the process of becoming an assessor for Highly Experienced and Lead Teachers for NESAs in the independent system. I am passionate about developing teacher capacity and using evidence based approaches to teaching and learning. I am particularly excited about working with the Bayview teachers to enhance what both campuses do well. I love being part of the St Luke's community and am looking forward to strengthening relationships with our parents, students and staff.



## Executive Introductions *(continued)*



Alana Koch

### *Head of Wellbeing*

I am excited to be joining St Luke's as the Head of Wellbeing in 2022. I started my career many years ago at Deloitte in tax consulting, but quickly transferred my love of commerce to the classroom where I could teach, mentor and encourage young people. I am looking forward to working with a great team of educators to create a comprehensive wellbeing framework that will help our students and staff to reach their potential, cope with life's stressors and contribute positively to society. I am married to Alex (who is also a teacher!) and have three sons who are in years 3, 4 and 7. Seeking to raise my own kids is a humbling reminder of the challenge in fostering wellbeing, and so I am also keen to support the parent and carer community as much as possible in our journey with the St Luke's students together.

Mark Liddell

### *Head of Learning & Innovation*

I am excited to be joining St Luke's Grammar School as the Head of Learning and Innovation. Our family has recently returned from Dubai where I was working as an Assistant Principal in an International Baccalaureate P-12 school and before that I was the Head of Mathematics at Shore. I am looking forward to working closely with the Heads of Department and teachers so that we can take the next steps in implementing the Learning @ St Luke's framework. My experience working within a school innovation and research unit will allow me to build St Luke's Grammar partnerships with universities and organisations who can provide new opportunities for learning and growth across our campuses. I am married to Emily and we have three adventurous children who enjoy basketball, skiing, soccer, swimming, surfing, tennis, and travel.



Alice Glyde

### *Assistant Head of Junior School - Dee Why*

This year, I am excited to begin my role as Assistant Head of Junior School - Dee Why Campus. St Luke's Grammar School has been a large part of my life for many years now, having started my teaching career at the Bayview Campus in 2013 and then moving to the Dee Why Campus in 2018. In this role, I look forward to working alongside staff and families to ensure our students grow academically and develop into young people who are compassionate, humble, kind and resilient. Outside school, I enjoy getting out and about with friends and family, making the most of what the beautiful Northern Beaches has to offer.





## ST LUKE'S GRAMMAR SCHOOL

### DEE WHY CAMPUS

Junior School (Years K - 6) & Cottage Program  
8 Tango Avenue, Dee Why 2099

Senior School (Years 7 - 12)  
210 Headland Road, Dee Why 2099

T: (02) 9438 6250 (Junior School)  
T: (02) 9438 6200 (Senior School)  
E: [enrol@stlukes.nsw.edu.au](mailto:enrol@stlukes.nsw.edu.au)  
W: [www.stlukes.nsw.edu.au](http://www.stlukes.nsw.edu.au)

## ST LUKE'S GRAMMAR SCHOOL

### BAYVIEW CAMPUS

Junior School (Years K - 6) & Cottage Program  
1977 Pittwater Road, Bayview 2104

T: (02) 9979 5755  
E: [enrol@stlukes.nsw.edu.au](mailto:enrol@stlukes.nsw.edu.au)  
W: [www.stlukes.nsw.edu.au](http://www.stlukes.nsw.edu.au)